Bay City Academy

Extended COVID-19 Learning Plan

End of Year Goal Reporting

Date: June 19, 2021

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	136.5	157.11	151	43
1	160.05	153	176.4	168.5	36.5
2	175.04	168	189.42	178	30
3	188.48	179	201.08	196	46
4	199.55	181	210.51	192.5	52
5	209.13	201	218.75	217	74
6	214.75	211.5	222.88	220.5	71
7	220.21	205	226.73	207	40
8	224.92	212	230.3	215.5	40.5

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
30%	50%	49
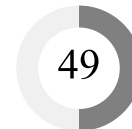
Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	134	153.09	145.5	27.5
1	155.93	147	171.4	157.5	15
2	172.35	164	185.57	170	19
3	186.62	184	197.12	189.5	34
4	196.67	178	204.83	<10 students	<10 students
5	204.48	205	210.93	212.5	59
6	210.17	215.5	215.36	218	49
7	214.2	211	218.36	210.5	47
8	218.01	211	221.66	212	27

% Meeting Achievement Target	% Meeting Growth Target	Median SCGP
31%	37%	35
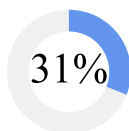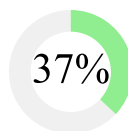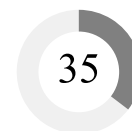
Subgroup Results

Spring SCGP

	Math	Reading
All Students	49.5	35
Econ. Disadvantaged	49.5	35
Special Education	33	21
English Learner	N/A	N/A
Female	48	28
Male	52	38
African-American or Black	70.5	12
American Indian or Alaska Native	<10 students	<10 students
Asian	N/A	N/A
Hispanic or Latino	39.5	39.5
Multi Racial	61	43
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	48	33

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/ remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.