

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Bay City Academy

2020 - 2021

Recipient Code: 09903

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Bay City Academy is committed to providing safe, in-person learning for our students. We have been able to safely remain open for in-person learning unless we have been mandated to shut down since September of 2020. We have accomplished this by hiring additional janitorial support, providing PPE, sanitization systems, hiring extra support personnel to provide intervention services and COVID testing support, giving raises to support teacher retention, and supplying all the necessary resources to make sure we are compliant with local, state and federal COVID-19 mandates.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

Bay City Academy will provide intervention support in the area of early literacy to our K-3 students by providing highly qualified push-in support as well as small group pull-out interventions using research-based intervention curriculum. We will provide math and literacy interventions to our 3-6 grade students by providing highly qualified interventionists in the classroom and in small group pull-outs. Certified teachers will provide language arts and math intervention at the Secondary level. We will hire high qualified behavior-interventionists to work with our students and help them navigate the many traumas they are facing and have faced during the COVID-19 pandemic. Research shows that if students are not mentally or emotionally stable their learning will be impeded. In order to address learning loss, we must first address our students' mental and emotional health. Summer school and summer credit recovery will be offered to our students at Bay City Academy in order to recover high school credits and help students fill in the gaps that pandemic learning loss created.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

Bay City Academy will use the remaining funds to provide continuity of learning by hiring, paying and retaining high caliber, highly qualified teachers to provide instruction to our students. Now more than ever before it is necessary to retain educators by paying them well. Educators are leaving the field in droves, we will use our funds to retain the teachers we have and to recruit other highly qualified educators to our schools.

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing**

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### **homelessness, children in foster care, and migratory students.**

Students at Bay City Academy will be assessed 3 times during the 2021-22 school year to determine the academic impact of lost instructional time due to COVID-19. Based on these assessments students will receive push-in and small group intervention services. Students will also be asked to attend after-school tutoring and summer school in order to address learning loss. BCA will make sure those students that were disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students will receive these services. In order to address our students' social, emotional and mental health needs we have hired 2 Behavior Intervention Specialists to provide services to students who are dealing with trauma and other loss.