MICIP Portfolio Report

Bay City Academy

Goals Included

Active
- Academic Focus: Guaranteed and Viable Curriculum

Buildings Included

Open-Active
- Bay City Academy - Farragut Campus
- North Central Academy Campus

Plan Components Included

Goal Summary
Data
    Data Set
    Data Story
Analysis
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Strategy
    Summary
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MICIP Portfolio Report

Bay City Academy

Academic Focus: Guaranteed and Viable Curriculum

Status: ACTIVE

Statement: Our MTSS academic goal is to focus on high-quality tier one instruction and define, train, and support a tiered delivery system to reach the academic needs of all students, including learning loss and learning recovery.

Created Date: 03/23/2022   *Target Completion Date:* 06/30/2027

Data Set Name: MTSS Academic Focus

Name	Data Source
Link to DISTRICT MICIP Data	Other
Link to BAISD Academic Data Profiles	Other

Data Story Name: MTSS Academic Focus

Initial Data Analysis: 23g The data tells us that there is still significant learning recovery that needs to happen. Only 35% of Bay CIty Academy students met their achievement target in Math and 45% in growth. Only 41% of Bay City Academy students met their achievement target in ELA and 45% in growth. Thai data tells is still much lower than pre-pandemic. This tells us that we still have a lot of learning loss to recover.

Initial Initiative Inventory and Analysis: 23g In order to address the learning loss we have hired additional Title 1 staff, we have hired additional paraprofessionals to help, we have invested in new Math and ELA curriculums and we ran a full K-12 Summer School in the summer of 2023.

Gap Analysis: 23g Our goal is for 100% of our students to meet their growth targets for the year. We understand all students will not be proficient, but we believe all students can meet their growth targets. We are 55% off on each target.

District Data Story Summary: 23g
-We have seen tremendous growth when we have provided opportunities to recover learning loss.
-We determined we needed a more robust curriculum.
-We knew we needed to hire paraprofessionals to help with small group interventions.
-We needed targeted goals to drive instruction based on the NWEA gaps.

Analysis:

Root Cause

Five Whys

- Why: We are not consistent in providing education to our students.

- Why: We have functioned independently as teachers in our classrooms.
- Why: Our system allowed for autonomy without accountability.

- Why: There were no written processes and procedures solidly in place.

- Why: Teachers/staff are disconnected from each others' work, data, and progress.
  23g Many of our students missed 1-2 years of in person learning, resulting in significant learning gaps. We also determined we needed much more targeted instruction based on identified individual student needs.

Challenge Statement: If we focus on high-quality tier one instruction and define, train, and support a tiered delivery system, we will reach the academic needs of all students and increase student achievement.

Strategies:

(1/3): Guaranteed and Viable Curriculum

Owner: Darci Long

Start Date: 03/23/2022   *Due Date:* 06/30/2027

Summary: A "guaranteed" curriculum is often defined as a mechanism through which all students have an equal opportunity (time and access) to learn rigorous content. This requires a school-wide (or district-wide) agreement and common understanding of the essential content that all students need to know, understand, and be able to do. The word "all" needs emphasis; a guaranteed curriculum promotes equity, giving all children equal opportunity to learn essential content, and to provide this opportunity, curricular materials and instructional approaches must be grounded in research, implemented with fidelity, and must include vertical as well as horizontal alignment. For a curriculum to be "viable," there must be adequate time for teachers to teach the content and for students to learn the content. A viable curriculum eliminates the supplementary or "nice to know" content. Teachers must have the flexibility to meet student needs through different methods of content delivery, helping students dive deeper into their passions. At its essence, a GVC represents the core non-negotiables of student learning. It's what schools and teachers commit to providing for all students.

Buildings: All Active Buildings

Total Budget: $10,000.00
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method
- Email Campaign
- Presentations

Audience
- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Define the non-negotiables for Tier One instruction.	Darci Long	03/23/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Implement the Essential Early Literacy Practices and utilize K-5 literacy coaching.	Darci Long	03/23/2022	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
Create a fidelity checklist for Tier One initiatives and collect walkthrough data on fidelity of implementation.	Darci Long	03/23/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Define and implement Tier Two interventions in grades K-12 using LLI, para support, math interventions, and secondary intervention classes.	Darci Long	03/23/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Support students with career and college readiness.	Darci Long	03/23/2022	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/3): 23g Expanded Learning Time

Owner: Darci Long

Start Date: 10/23/2023   *Due Date:* 06/30/2027

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: $15,000.00
- Other State Funds (State Funds)

Communication:

Method
- Email Campaign
- Parent Newsletter

Audience
- Educators
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23g Hire teachers for summer school program.	Darci Long	10/23/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Darci Long will be the program manager. She will oversee the program and report progress. She has knowledge and expertise in the selected strategy.	Darci Long	10/23/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Hire paraprofessionals for summer school program.	Darci Long	10/23/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Purchase research-based materials/resources for summer school program.	Darci Long	10/23/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: All Buildings in Implementation Plan				
23g Provide professional learning to teachers and paraprofessional in the research-based resources that will be utilized in the summer school program.	Darci Long	10/23/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/3): 23g Intensive, Individualized Support

Owner: Darci Long

Start Date: 10/23/2023   *Due Date:* 06/30/2027

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional
needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students
get back on track for graduation.

Buildings: All Active Buildings

Total Budget: $30,000.00
- Other State Funds (State Funds)

Communication:

Method	Audience
- Email Campaign - Parent Newsletter	- Educators - Staff - Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
23g Purchase research-based materials/resources for supporting struggling students in Math and ELA during interventions times for all grades throughout the school day.	Darci Long	10/23/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Hire additional paraprofessionals for supporting struggling students in Math and ELA during intervention times for all grades throughout the school day.	Darci Long	10/23/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
23g Darci Long will be the program manager. She will oversee the program and	Darci Long	10/23/2023	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
report progress. She has knowledge and expertise in the selected strategy.				
Activity Buildings: All Buildings in Implementation Plan				
23g Provide professional learning for the paraprofessionals that will be providing the research-based interventions.	Darci Long	10/23/2023	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase scores on cohort data. for Link to DISTRICT MICIP Data		06/29/2027	ONTARGET

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increase in scores on state assessments for cohorts in all academic areas. for Link to DISTRICT MICIP Data	06/30/2027	ONTARGET
Increase in scores on proficiency year-to-year in all academic areas. for Link to DISTRICT MICIP Data	06/30/2027	ONTARGET