

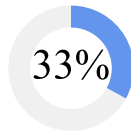
Bay City Academy
Public Act 48 Plan
Mid-Year Goal Reporting
February, 2023

Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

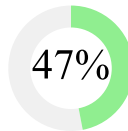
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	134	150.13	145	39
1	160.05	158	170.18	166	42
2	175.04	170	184.07	180	48
3	188.48	182	196.23	193.5	63
4	199.55	193	206.05	196	24
5	209.13	202	214.7	208	52
6	214.75	208	219.56	215	49
7	220.21	214.5	224.04	221.5	52.5
8	224.92	218	228.12	219	41
9	226.43	215.5	228.67	218	48
10	229.07	226.5	231.21	232	48
11	231.72	221	233.49	225	45
12	233.02	<10 students	233.31	<10 students	<10 students

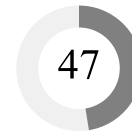
% Meeting Achievement Target



% Meeting Growth Target



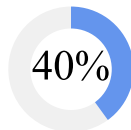
Median SCGP



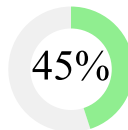
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	134.5	146.28	143	37
1	155.93	153	165.85	159	22
2	172.35	166	181.2	173	40
3	186.62	177.5	193.9	189.5	26
4	196.67	186.5	202.5	193	27
5	204.48	202.5	209.12	209	62.5
6	210.17	206	213.81	209	66
7	214.2	209	217.09	214	54
8	218.01	217	220.52	220	63
9	218.9	213.5	220.52	220	56
10	221.47	222	222.91	225	34
11	223.53	222	224.64	225	59
12	223.8	<10 students	223.85	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	47	44
Econ. Disadvantaged	47	44
Special Education	47	38
English Learner	N/A	N/A
Female	44	41
Male	50	45
African-American or Black	44	28.5
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	48	46
Multi Racial	28	47
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	50	45
Virtual	<10 students	<10 students
In-Person	47	44

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.