

Bay City Academy

Extended COVID-19 Learning Plan

Mid-Year Goal Reporting

Date: February 1, 2021



Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	136.5	150.13	143	61
1	160.05	153	170.18	161	40
2	175.04	168	184.07	178	37
3	188.48	179	196.23	188.5	71
4	199.55	181	206.05	190.5	64
5	209.13	201	214.7	211	80
6	214.75	211.5	219.56	217	60
7	220.21	205	224.04	208	32.5
8	224.92	212	228.12	216	69

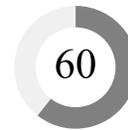
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	134	146.28	140.5	39
1	155.93	147	165.85	158	27
2	172.35	164	181.2	164	15
3	186.62	184	193.9	187.5	27.5
4	196.67	178	202.5	<10 students	<10 students
5	204.48	205	209.12	207	53
6	210.17	215.5	213.81	217	49.5
7	214.2	211	217.09	210	53
8	218.01	211	220.52	214	63.5

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Winter SCGP	
	Math	Reading
All Students	60	41
Econ. Disadvantaged	60	41
Special Education	41.5	27
English Learner	N/A	N/A
Female	57.5	41
Male	63.5	40.5
African-American or Black	50	24
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	60	33
Multi Racial	65	51
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	62	44

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.