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February 8, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 educational progress for Bay City Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Darci Long for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/2Xg392N> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Bay City Academy has had significant improvement in its academic performance. Staff has worked diligently to improve academic performance, school culture and discipline procedures. The greatest challenges we faced last year was the learning loss that occurred due to the COVID-19 pandemic. The pandemic has made it difficult to show consistent data over time. We continue to strive for high achievement in all areas and will continue to close the gap between school scores and state expectations.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bay City Academy is a tuition-free public-school academy serving the Bay City community. Bay City Academy's enrollment is open to all Michigan residents.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The MICIP team meets to work on the school improvement goals throughout the year. The committee is made up of staff members, community members and parents. Our Bay City Academy team meets once a month to discuss our MICIP goals and to make sure we are working towards them. We continually conduct stake-holder surveys, discuss goals and objectives, analyze data and evaluate growth based on our MICIP goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

In addition to core instruction, Bay City Academy offers instruction in Musical Theatre, Art, Classroom Music, Character Education and Finance. We also offer a full-scale athletics program.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Information on our curriculum can be found on our website, www.baycityacademy.com.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Three times a year, our students take the NWEA test and those results can be requested from the school office.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Overall, our parent teacher conferences have a high success rate with 75% of parents attending.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 9
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 0
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT 0

Bay City Academy faculty, support staff, board, students, and families have worked hard together to create a school environment where children are valued, supported, loved, challenged academically, and prepared for school, as well as life. We look forward to the continued growth of our school community and the privilege to promote high social, emotional and academic standards.

Sincerely,

Darci R. Long, Principal, Bay City Academy