

Bay City Academy Public Act 48 Plan Mid-Year Goal Reporting February 8th, 2022

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Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
Κ	139.56	139	150.13	152	42
1	160.05	149	170.18	164	58
2	175.04	170	184.07	179	30
3	188.48	172.5	196.23	185	39
4	199.55	194	206.05	198	42
5	209.13	195	214.7	205.5	65
6	214.75	210	219.56	211	51
7	220.21	218	224.04	223	35
8	224.92	205.5	228.12	213	40

% Meeting Achievement Target

% Meeting Growth Target

48%

Median SCGP

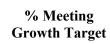


Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
Κ	136.65	136	146.28	146	51
1	155.93	144	165.85	160	69
2	172.35	163	181.2	167	32
3	186.62	169	193.9	181	63
4	196.67	190.5	202.5	202	65
5	204.48	195	209.12	204	76
6	210.17	212	213.81	214	39
7	214.2	216	217.09	222	49
8	218.01	208	220.52	210	17

% Meeting Achievement Target





55°

Median SCGP



Subgroup Results

	Winter SCGP		
	Math	Reading	
All Students	45	55.5	
Econ. Disadvantaged	45	55.5	
Special Education	42	26	
English Learner	N/A	N/A	
Female	42	57	
Male	52	55	
African-American or Black	36.5	33	
American Indian or Alaska Native	<10 students	<10 students	
Asian	N/A	N/A	
Hispanic or Latino	42	61.5	
Multi Racial	47	57	
Native Hawaiian or Other Pacific Islander	N/A	N/A	
White	51	57	
Virtual	N/A	N/A	
In-Person	45	55.5	

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/ remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.