



North Central Academy

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We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for North Central Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jill Kettlewell for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/38kN6as>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

North Central Academy continues to build upon an academic foundation for students in effort to increase academic performance. Staff has focused on building academic routines in the classroom and digging deeper into the new curriculum that was introduced last year for math and reading in effort to increase learning. We have designated a curriculum director to work with staff on implementing all facets of curriculum, as well as analyzing data to differentiate instruction for all students. We believe that it is our responsibility to not only build an atmosphere of learning based on strong curriculum and classroom practices, but also to help students transfer these skills into real world situations beyond high school. Therefore, we have also started a "Don't Wish for It, Work for It" initiative which focuses on

building a post-secondary plan with students that involve either military, trade, or college paths.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

North Central Academy is a tuition-free public school academy serving primarily the Mancelona and Gaylord areas. North Central Academy enrollment is open to all Michigan residents.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement committee continues to meet and work on the MICIP school improvement plan throughout the year. The Committee is made up of a variety of staff members, community members and parents. Staff meets monthly to discuss our student improvement plan and make sure we are implementing the plan in our school. We continually conduct stakeholder surveys, discuss goals and objectives, analyze data, and evaluate growth based on our student improvement plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

In addition to core instruction, North Central Academy offers instruction in Musical Theatre, Art, Classroom Music, Physical Education, Character Education and Finance. We also offer a co-op athletics program.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Information on our core curriculum, implementation, and explanation of variance can be found in the school office. Information can also be found on our school website. Information about our academic model may be found on our website - <http://northcentralacademy.net>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Three times per year, our students take the NWEA test and those results can be requested from the school office.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Overall, parent/teacher conferences have a high success rate with an average of 88% attendance rate for elementary classes. Secondary classes had a 56% attendance rate.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 1
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) 0
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) 0
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT 1

North Central Academy faculty, support staff, board, students and families have worked hard together to create a school environment where children are valued, supported, loved, challenged academically and prepared for school, as well as life. We look forward to the continued growth of our school community and the privilege to promote high social, emotional and academic standards.

Sincerely,

Jill Kettlewell, Principal, North Central Academy