

5055 Corey Road Mancelona, MI 49659 231-584-2080

January 20, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for North Central Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Darci Long for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2tYsy2t, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

North Central Academy has had significant challenges with their test scores. Staff is working diligently to improve academic performance, school culture and discipline procedures. We have implemented Great Expectations which is a systematic, school wide initiative which aims to improve the school wide culture, both academic and socio-emotional components. One of our challenges is that we have had a high staff turnover rate. We have implemented strategies to retain highly qualified staff who will embrace North Central Academy's philosophy, families, and community.

State law requires that we also report additional information.

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 North Central Academy is a tuition-free public school academy serving the Mancelona, Gaylord, Alba, and Kalkaska communities. North Central Academy enrollment is open to all Michigan residents.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 The School Improvement committee continues to meet and work on the
 school improvement plan throughout the year. The Committee is made up of
 a variety of staff members, community members, and parents. Staff meets
 monthly to discuss our student improvement plan and make sure we are
 implementing the plan in our school. We continually conduct stakeholder
 surveys, discuss goals and objectives, analyze data and evaluate growth
 based on our student improvement plan.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 In addition to core instruction, North Central Academy offers instruction in
 Musical Theatre, Art, Classroom Music, Physical Education, Character
 Education and Personal Finance. We also offer an abbreviated athletics
 program.
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL Information on our core curriculum, implementation, and explanation of variance can be found in the school office. Information can also be found on our school website. Information about our academic model may be found on our website http://northcentralacademy.net
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS Three times per year, our students take the NWEA test and those results can be requested from the school office.
- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

 Overall, parent/teacher conferences have a high success rate with 72% attendance rate.
- 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - There were no dual enrollments in the 2018-2019 school year.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) There were no college equivalent courses offered in the 2018-2019 school year.

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) N/A
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT N/A

North Central Academy faculty, support staff, board, students and families are working diligently together to create a school environment where children are valued, supported, loved, challenged academically and prepared for school, as well as life. We look forward to the continued growth of our school community and the privilege to promote high social, emotional and academic standards.

Sincerely,

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